



Oregon

Kate Brown, Governor



OREGON DEPARTMENT OF EDUCATION

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Colt Gill

Acting Deputy Superintendent of Public Instruction

2018 Annual Report to the Legislative Commission on Indian Services

Activities of the Agency under ORS 182.162 to 182.168.

The Oregon Department of Education (ODE) within the Office of Indian Education (OIE) provides the following information related to actions of the state agency in developing and implementing programs in collaboration with Oregon Tribal governments.

Key State Contacts	Key Tribal Contacts
Colt Gill, Acting Deputy Superintendent of Public Instruction	Rhonda Holtby, Education Parent Coordinator Burns Paiute
Cindy Hunt, Acting Chief of Staff, Oregon Department of Education	Alexus Barry, Education Director Confederated Tribes of Coos, Lower Umpqua & Siuslaw
Ramona Halcomb, Indian Education Specialist, Oregon Department of Education	Bridgette Wheeler, Education & Culture Manager Coquille Indian Tribe
April Campbell, Indian Education Advisor, Oregon Department of Education	Tammie Hunt, Education Manager Cow Creek Band of Umpqua Tribe of Indians
	Bryan Langley, Education Manager Confederated Tribes of Grand Ronde
	Julie Bettles, Education Manager Klamath Tribes
	Bev Youngman, Education Manager Sonya Moody-Jurado, Education Specialist Confederated Tribes of the Siletz Indians
	Modesta Minthorn, Education Manager Confederated Tribes of the Umatilla Indian Reservation
	Valerie Switzler, General Manager Education and Culture and Tribal Council Confederated Tribes of Warm Springs

In October 2018, Director Gill announced the formation of the Office of Indian Education (OIE) within the Oregon Department of Education. The Office of Indian Education supports ODE’s efforts to build relationships, effectively communicate, and coordinate consultation with the federally recognized tribal governments in Oregon. The Office of Indian Education assists ODE staff to identify specific areas of collaboration and consultation and for developing and implementing programs affecting tribes. The OIE identifies programs that affect Tribes in multiple ways:

- The ODE produces and reports publically all academic achievement data and other performance indicators of schools' ability to serve the educational needs of American Indian students. ODE's Office of Accountability, Research and Information Services prepared *American Indian / Alaska Native Students in Oregon: A Review of Key Indicators* report will be updated during the 2018-19 academic year. The report is available on ODE's website.
- The ODE requests school districts to develop Comprehensive Improvement Plans to address any deficiencies noted under either state or federal law. Monitoring includes corrective action plans for districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
- The ODE maintains an Office of Civil Rights that gathers information and investigates complaints of any civil rights violations impacting American Indian students.
- The ODE regularly reviews state content standards for inclusion of content promoting the understanding of American Indian history at the state and national level.
- The ODE maintains a supporting role with local school districts to assist with the technical assistance of the federal Title VI American Indian programs.
- The ODE maintains active participation with various advocacy groups whom are concerned with American Indian issues.
- The ODE offers professional development and technical assistance for ODE staff, district staff, and other educational institutes in working with American Indian students and families and the federally recognized tribes in Oregon.

The efforts of the state agency to promote communication and consultation between state agencies and Tribes:

- The ODE promotes active tribal contact, consultation, and communication primarily through the Office of Indian Education within ODE. The OIE meets at least quarterly with the Education Cluster of the Government-to-Government process; to exchange information on issues impacting Tribes and schools; to review and establish policy positions on issues impacting the Tribes; to receive questions and requests for data, research and information; to maintain active communication with all aspects of the educational enterprise including the Oregon Department of Education (Early Learning Division and Youth Development Division), Higher Education Coordinating Commission, the Teachers Standards & Practices Commission, the Oregon Student Assistance Commission, and the Chief Education Office. In addition, the Indian Advisor meets with the Director of Legislative Commission on Indian Services and the Governor's Education Policy Advisor.
- Through collaboration with Tribal Governments and the Oregon State Legislature, the ODE successfully received support for funding the Tribal Attendance Pilot Project (TAPP) for the 2017-2019 biennium. This collaborative effort has allowed ODE, the nine (9) federally recognized tribes of Oregon, and school districts to support school-wide initiatives to reduce chronic absenteeism. Funding of TAPP has strengthened the links between the tribes and the schools that serve enrolled tribal members.

The policy that the state agency adopted under ORS 182.164:

- a. In October 2018, the ODE established the Office of Indian Education (OIE). The OIEA has two full-time positions, the Indian Education Advisor, April Campbell, and the Indian Education Specialist, Ramona Halcomb, who are responsible for assisting other offices within ODE to determine programs having Tribal implications.
- b. Through interagency collaboration and communication, ODE has adopted a Tribal Consultation and Communication policy to be fully implemented in 2019. The policy includes instructions as to

how ODE consults with the federally recognized tribes of Oregon and is supported through professional development and training as implemented within ODE.

- c. The Indian Education Advisor reports directly to the Director of ODE to keep the ODE leadership informed on issues related to Tribes in the state. The Indian Education Advisor is a member of the Executive Leadership team and attends bi-weekly meetings.
- d. Oregon Department of Education engages in frequent and active interagency collaboration and communication through a variety of venues including active electronic networks (ODE American Indian website, list serves, emails) and additional communication through active electronic, telephonic, and direct communication between the Tribes and ODE.
- e. The Indian Education Advisor and / or the Indian Specialist attended and participated in the following meetings and activities in 2018. This is not an all-inclusive list of meetings, activities, and events, but intended to high-level highlights which directly impact consultation and collaboration with Oregon Tribes.

Meeting / Activity	Month (2018)
Early Learning HUB and Tribal Partnership Meetings	January
Burns Parent Engagement Event	January
Senate Bill 13 Consultant Screenings	January
Tribal Attendance Pilot Project Assembly at Willamina	January
Tribal Attendance Pilot Project meeting with Klamath County School District	January
Affiliated Tribes of Northwest Indians Winter Conference	January
Provided ODE Update at Legislative Commission on Indian Services	February
Tribal Attendance Pilot Project – Funds Released	February
Early Learning HUB and Tribal Partnership meeting	February
Tribal Governance / Legislative Day in Salem	February
Tribal Training for Learning Collaborative	February
Memorial Elementary School – Native 101 training	February
Tribal Luncheon at ODE	February
Early Learning HUB and Tribal Partnership Meetings	February
Education Cluster Meeting (G2G) – Salem	March
G2G childcare Development Fund State Plan	March
Tribal Prevention Quarterly Meeting	March
Native 101 training for REAP in Portland	March
Native 101 training for Wood Middle School	March
Native 101 training for Confederation Oregon Superintendents Conference	April
Meeting with LCIS Director	April
Early Learning HUB and Tribal Partnership Meetings	April
Legislative Commission on Indian Services Spring Gathering	May

Senate Bill 13 – Essential Understandings Advisory Meetings	May
Senate Bill 13 Eugene Open Forum	May
Meeting with Director of Legislative Commission on Indian Services	June
Senate Bill 13 Salem Open Forum	June
Education Cluster Meeting (G2G)	June
Tribal Attendance Pilot Project Family Advocate Meeting – Coos Bay	June
Meeting with Director of Commission on Indian Services	July
Senate Bill 13 Portland Open Forum	July
Senate Bill 13 Ashland Open Forum	July
Meeting with Director of Legislative Commission on Indian Services	August
Tribal Consultation Policy Profession Development training for ODE all staff meeting	August
Education Cluster Meeting (G2G)	September
Indigenous Peoples Day at the Capitol	October
Early Learning Division Tribal Hubs Partnership Meeting	October
Legislative Commission on Indian Services Tribe/State Training	November
Meeting with Director of Commission on Indian Services	November
Early Learning Division Tribal Hubs Partnership Meeting	November
Tribal Relations Presentation at Oregon Employment Department	November
Meeting with Indian Child Welfare - ESSA	November
Native American Event at Department of Health & Human Services	November
Education Cluster Meeting (G2G)	December
Senate Bill 13 Open Forum – Pendleton	December
Senate Bill 13 – Essential Understandings Advisory Meetings	December

f. Provisions of ORS 182.162 to 182.168 are reviewed annually with ODE staff.

g. The American Indian Advisor provides oversight to implementation of the ODE American Indian/Alaskan Native Education (AI/AN) State Education Plan. The plan was created with assistance of the American Indian Alaska Native Oregon Department of Education Plan Advisory Panel. The Advisory Panel includes representatives from each of Oregon’s tribal governments. The Advisory Panel initially convened in July 2014, to create the first draft of the AI / AN State Education Plan. The Advisory Panel finalized the plan and took it before the ODE State Board of Education for adoption in April 2015. In late September 2017, the Advisory Panel began revisions of the AI/AN State plan with the intent to adopt updated objectives by July 2019. The plan is available on ODE’s website at http://www.ode.state.or.us/opportunities/grants/nclb/title_vii/oregon-state-aian-plan-version-2.pdf.

Highlights of 2018 AI/AN State Education Plan Implementation Efforts:

- Tribal Attendance Pilot Project (TAPP) – All 9 pilot projects are currently operational. Additionally, an extensive resource site has been added to ODE’s website

<http://www.ode.state.or.us/search/page/?id=5505>. Ramona Halcomb, American Indian Specialist, is the TAPP Administrator and will continue to provide updates at the Education Cluster meetings.

- Diversify Hiring Pool of AI/AN Teacher Candidates – In addition to the Education Equity Advisory Committee efforts reported out at the September Education Cluster meeting, ODE continues to partner with University of Oregon and Portland State University Teacher Prep programs in an effort to implement AI/AN Education State Plan Objective 4: Districts will recruit, hire, place and retain a minimum of 5% AI/AN educators (equally distributed among administrators, teachers, & support staff) or a percentage equal to the percent of AI/AN students.
- American Indian / Alaska Native Curriculum – Objective 7 in the AI/AN Education State Plan, reads “Every school district in Oregon implements (K-12) historically accurate, culturally embedded, place-based, contemporary, and developmentally appropriate AI/AN curriculum, assessment tools, and instructional materials that are developed in collaboration with local tribes and are aligned with the Common Core State Standards and state standards.”. A draft legislative concept was submitted during the 2017 Legislative Session and was funded as Senate Bill 13 on August 2, 2017. Funds were made available to tribal governments in Oregon (May – October). Additionally, ODE will continue to work with tribes to develop Essential Understandings of Indians in Oregon and eventually 4th, 8th, and 10th grade American Indian curriculum as required by Senate Bill 13.

An Essential Understandings Advisory Committee with representatives from each of the tribes was created. The committee was convened in early May 2018 to begin developing Essential Understandings of American Indians in Oregon.

- Community Conversations – The Chief Education Office in collaboration with ODE has convened the following Community Conversation in 2018:
 - NoneODE is working Confederated Tribes of Siletz on 2019 meeting date. These meetings will include key state educational leaders listening to American Indian communities’ needs and priorities for education.
- Consultation efforts between ODE and tribes have allowed several opportunities for authorized tribal representation to participate on key strategic advisory committees, panels, and advisory boards.

ODE is proud of the work accomplished with our tribal governments this year. The ODE highly values its relationship with Oregon tribal governments and its participation in the Government-to-Government process. We look forward to continuing this important work.

Respectfully Submitted,



April Campbell, American Indian Advisor